



TITLE	SEQUENCE	LEARNING OBJECTIVES	CURRICULUM CONNECTIONS	SKILLS	FAITH CONNECTIONS
<p>EVANGELIUM VITAE: ST. JOHN PAUL II AND THE CULTURE OF LIFE</p> <p>COMING SOON!</p>	<p>Unit 1 – Present-day Threats to Human Life Unit 2 – The Christian Message Concerning Life Unit 3 – God’s Holy Law Unit 4 – For a New Culture of Human Life</p>	<ul style="list-style-type: none"> • List threats against the life of a human being • Identify the current threats to human life in society • Communicate the basic pro-life argument that every human being’s life is sacred • Compare the culture of life to the culture of death • Develop a plan to evangelize the culture of life 	<p>Ethics Religion Philosophy Literature</p>	<p>Oral and written communication Research Critical thinking Creativity Analysis Interpretation Multicultural awareness</p>	<ul style="list-style-type: none"> • Life and dignity of the human person • Call to family, community, and participation • Rights and responsibilities • Option for the poor and vulnerable • Solidarity
<p>DEFENDING THE DOWNTRODDEN: FINDING PRO-LIFE THEMES IN OLIVER TWIST</p> <p>COMING SOON!</p>	<p>Unwanted Children and Orphans Writing for Social Reform Victims of Coercion and Abuse Life Theme: Defending the Downtrodden Functional and Dysfunctional Families Turning Back to Goodness and Reaching Out to the Fallen Murder and Capital Punishment Justice and Mercy</p>	<ul style="list-style-type: none"> • List the main themes and characters presented in <i>Oliver Twist</i> by Charles Dickens • Identify the main culture of life themes present in the novel • Interpret the literature of Charles Dickens in the context of Victorian history and culture • Compare the social problems of the Victorian period to modern-day social problems • Author a plan to initiate social change using the example of <i>Oliver Twist</i> 	<p>History Religion Philosophy Literature</p>	<p>Oral and written communication Research Critical thinking Creativity Analysis Interpretation Multicultural awareness</p>	<ul style="list-style-type: none"> • Life and dignity of the human person • Call to family, community, and participation • Rights and responsibilities • Option for the poor and vulnerable • The dignity and rights of workers • Solidarity